

Subject: Question

Date: Friday, February 8, 2019 at 11:24:22 AM Pacific Standard Time

From: Sheard, Nicole

To: pmagee@palihigh.org

Hi Dr. Magee,

Long time no talk! I hope that you are having a great year. I hope you don't mind me emailing you but I have an enrollment question. One of my teacher's daughters attended Canyon and then she put her in a school closer to her house for middle school. She did not ever attend Revere. She is interested in having her attend Pali for HS. I am wondering if given that she was in the complex for elementary school, or that she is a complex staff member's child, if she has any priority for enrollment at Pali. If you could let me know, I would appreciate it. I know that she is eager to have her attend your amazing HS next year if possible!

Thank you,

Nicole

Nicole Sheard, Principal
Canyon Charter School

Subject: Fw: Remembering Dr. Michelle King

Date: Wednesday, February 6, 2019 at 2:32:20 PM Pacific Standard Time

From: Holdorff, Allison

To: Pam Magee

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424

From: García, Mónica (Board Member) <monica.garcia@LAUSD.NET>

Sent: Wednesday, February 6, 2019 12:30 PM

To: LAUSD_EMPLOYEES@LIST.LAUSD.NET

Subject: Remembering Dr. Michelle King

Thank you, Dr. Michelle King!

Remembering Dr. Michelle King

At the Board of Education meeting yesterday, we shared a moment of silence and each of the board members shared a few words in memory of Dr. Michelle King. Deputy Superintendent Vivian Ekchian, a dear friend of Dr. King, presented the tribute video.

We honor the life & contributions of Dr. Michelle King - our student, our parent, our teacher, our principal, our administrator, our Superintendent. She served our community, believing that 100% graduation is possible with love,

focus, courage and persistence. We are forever grateful.

Dr. King was always full of optimism and recognized that our students need L.A. Unified to be a system that learns and grows. She was often a voice that lifted the wellness of our children, embracing the whole-child approach to education. She was eager to serve the students and families of our community. Dr. King led with love and a leadership that was about including all voices. She was fearless in the fight for access and equity.

It has been an honor and privilege to know and work alongside such a powerful leader. Her legacy will live on through those she impacted at L.A. Unified and beyond.

In the spirit of hope,

Mónica García

Office of Board President Mónica García | [Website](#)



Subject: Re: LAUSD-PCHS Alternative Placement Form

Date: Wednesday, February 6, 2019 at 10:22:11 AM Pacific Standard Time

From: Alves-Monaster, Blanca

To: Pamela Magee

Good morning Pam,

Thanks for sending me the attachment, can you please complete the dates 7/1/18 and 6/30/20 under the terms of agreement dates. I would have done it for you, but I was asked to request for you to send me a the MOU with original (wet) signatures.

Please send via mail as soon as possible.

Thanks

Blanca

Blanca A. Alves-Monaster, Ed.D.

Los Angeles Unified School District

Charter Schools Division

(213) 241-8626 Fax (213) 241-2054

 Please consider the environment before printing this email



Charter Schools Division Mission:

The LAUSD Charter Schools Division fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.

"You can do what I cannot do. I can do what you cannot do. Together we can do great things" – Mother Teresa

From: Pamela Magee <pmagee@palihigh.org>

Sent: Tuesday, February 5, 2019 12:18:22 PM

To: Alves-Monaster, Blanca

Subject: LAUSD-PCHS Alternative Placement Form

Hello Blanca,

I am attaching the completed Alternative Placement MOU for Palisades Charter High School. In the past, the MOU has been submitted annually. I understand that these agreements are now approved at the time of charter renewal for the duration of the charter approval. The agreement that has previously been in place ended in 2018. I am following up on continuing the agreement because PCHS is currently working with a student who has been engaged in multiple behavior issues that have increased in severity over the past five months. After exhausting all available resources,, an expulsion hearing is most likely the next step. The

student is resides in an area outside of the immediate sending zone and would most likely return to the home school. I am happy to discuss this in more detail if you have questions.

Thank you for your help!

Pam

PAM MAGEE, ED.D.

Executive Director/Principal
Palisades Charter High School
15777 Bowdoin Street
Pacific Palisades, CA 90272
(310) 230-6630

pmagee@palihigh.org

<https://calendly.com/pammagee>

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

Disclaimer

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Subject: EZ Access Request Pending Approval Notification

Date: Wednesday, February 6, 2019 at 7:49:13 AM Pacific Standard Time

From: LAUSD_Sender@lausd.net

To: pimagee@palihigh.org

CC: schock@lausd.net, mbush@palihigh.org, aschoolsky@palihigh.org, ariel.schoolsky1@lausd.net

An EZ Access request has been submitted by Ariel Schoolsky for 1879801 PALISADES CHTR SH.

The role(s) being requested are:

WELLIGENT - Welligent Access

Please click on this [link](#) to log in the EZ Access system to approve this request.

Note: Please do not reply to this message. This e-mail message was sent from a notification-only address that cannot accept incoming e-mail.

31CC9895-EFF9-4CAD-A884-FF514CAB6EBF:223045

Subject: Re: New information

Date: Monday, February 4, 2019 at 3:29:22 PM Pacific Standard Time

From: Holdorff, Allison

To: Pamela Magee

I could see if Howard wants to come to Pali. he should see the diversity.

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424

From: Pamela Magee <pmagee@palihigh.org>

Sent: Monday, February 4, 2019 3:27 PM

To: Holdorff, Allison

Subject: Re: New information

I can scan the pertinent sections. The report is so old that it was written on a typewriter and mimeographed. What information would be most interesting to Howard?

From: "Holdorff, Allison" <allison.holdorff@lausd.net>

Date: Monday, February 4, 2019 at 3:23 PM

To: Pamela Magee <pmagee@palihigh.org>

Subject: Re: New information

Any chance we could receive that WASC report? Looks like Howard may do a story on Pali High...

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424

[Check out our priorities and progress in our 2017-18 Year in Review!](#)

From: Pam Magee <pmagee@palihigh.org>

Date: Monday, February 4, 2019 at 3:15 PM

To: "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>

Subject: Re: New information

It would be good for him to have the most accurate information. Can you clean up my first two sentences before sending to Howard?

From: "Holdorff, Allison" <allison.holdorff@lausd.net>
Date: Monday, February 4, 2019 at 3:11 PM
To: Pamela Magee <pmagee@palihigh.org>
Subject: Re: New information

Do you want me to send to Howard?

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

From: Pam Magee <pmagee@palihigh.org>
Date: Monday, February 4, 2019 at 3:10 PM
To: "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>
Subject: New information

correct name (Michelle Brewster). She was in the class of '79. I found the Palisades High School WASC report from April 1980.
At that time 1315 students (56.72%) of the student body were transported to PCHS on school buses.

Student body demographics in 1979/80:

- Total school population - 2318
- Ethnic grouping of student body enrollment as reported to the US Dept of Health, Education, and Welfare -
 - Black: 745 (32.13%)
 - Spanish Surname: 37 (1.59%)
 - Asian: 90 (3.88%)

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Subject: Re: Mtg on 2/3

Date: Monday, February 4, 2019 at 2:44:35 PM Pacific Standard Time

From: Holdorff, Allison

To: Pamela Magee

Thank you!

Allison Holdorff Polhill

Senior Advisor & Director of Community Engagement

Office of LAUSD Board Member Nick Melvoin

w 213-241-6387 | allison.holdorff@lausd.net

c 310-804-8424

[Check out our priorities and progress in our 2017-18 Year in Review!](#)

From: Pam Magee <pmagee@palihigh.org>

Date: Monday, February 4, 2019 at 2:11 PM

To: "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>

Subject: Re: Mtg on 2/3

Good to know. Andrea King searched Pali yearbooks to find Michelle King. She located Janice King, but no Michelle. Also no cheer or drill team photos. As for the diversity of the school in 1979 and the years surrounding, there were definitely students of different races in the yearbooks. Records from the late 70s early 80s were sent to the district archives years ago, so there seems to be no data on site from this period. Most of these records predate computer SIS systems. I will keep looking for information about this.

Pam

PAM MAGEE, ED.D.

Executive Director/Principal

Palisades Charter High School

15777 Bowdoin Street

Pacific Palisades, CA 90272

(310) 230-6630

pmagee@palihigh.org

<https://calendly.com/pammagee>

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

From: "Holdorff, Allison" <allison.holdorff@lausd.net>

Date: Monday, February 4, 2019 at 12:43 PM

To: Pamela Magee <pmagee@palihigh.org>

Subject: FW: Mtg on 2/3

Tuesday – wear purple.

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

From: "Angel, Sarah" <sarah.angel@lausd.net>
Date: Monday, February 4, 2019 at 9:48 AM
To: district4 <district4@lausd.net>
Subject: FW: Mtg on 2/3

FYI. Wear Purple on Tuesday for Dr. King

Sarah B. Angel
Chief of Staff
Office of LAUSD Board Vice President Nick Melvoin
w. 213.241.6387 | [Email](#) | [Website](#)

From: "García, Mónica (Board Member)" <monica.garcia@lausd.net>
Date: Monday, February 4, 2019 at 9:09 AM
To: "Gonez, Kelly" <kelly.gonez@lausd.net>
Cc: "Angel, Sarah" <sarah.angel@lausd.net>, Nick Melvoin <Nick.Melvoin@LAUSD.NET>, Lizette Patron <lizette.patron@lausd.net>, Megan VandenBos <megan.vandenbos@lausd.net>, Sonia Reza <Sonia.Reza@lausd.net>
Subject: Re: Mtg on 2/3

Got. Thx

We are inviting all to wear purple in honor of Dr King tomorrow

Sent from my iPhone

On Feb 4, 2019, at 8:53 AM, Gonez, Kelly <kelly.gonez@lausd.net> wrote:

Same here!

—

Kelly Gonez
Member, Board of Education, District 6
Los Angeles Unified School District
O: (213)241-6388 | kelly.gonez@lausd.net

From: "Angel, Sarah" <sarah.angel@lausd.net>
Date: Monday, February 4, 2019 at 6:30 AM
To: "García, Mónica (Board Member)" <monica.garcia@lausd.net>, "Melvoin, Nick" <Nick.Melvoin@LAUSD.NET>, Kelly Gonez <kelly.gonez@lausd.net>

Cc: "Patron, Lizette" <lizette.patron@lausd.net>, "Vandenbos, Megan" <megan.vandenbos@lausd.net>, "Reza, Sonia" <Sonia.Reza@lausd.net>
Subject: Re: Mtg on 2/3

Nick is fine with cancelling the meeting today, 2/4

Sarah B. Angel
Chief of Staff | Office of LAUSD Board Member Nick Melvoin
213-241-6387 | sarah.angel@lausd.net

From: García, Mónica (Board Member) <monica.garcia@lausd.net>
Sent: Sunday, February 3, 2019 8:30 PM
To: Melvoin, Nick; Gonez, Kelly
Cc: Patron, Lizette; Angel, Sarah; Vandenbos, Megan; Reza, Sonia
Subject: Mtg on 2/3

Hello

Please advise if we want to keep this mtg. Nothing on agenda for me.
Thx

Sent from my iPhone

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Subject: EZ Access Request Pending Approval Notification

Date: Monday, February 4, 2019 at 2:08:18 PM Pacific Standard Time

From: LAUSD_Sender@lausd.net

To: pimagee@palihigh.org

CC: schock@lausd.net, mbush@palihigh.org, trevor.jacobs@vhap.org, cp-trevor.jacobs@lausd.net

An EZ Access request has been submitted by Trevor Jacobs for 1879801 PALISADES CHTR SH.

The role(s) being requested are:

WELLIGENT - Welligent Access

Please click on this [link](#) to log in the EZ Access system to approve this request.

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21AC5FC8-9624-4393-8F52-D9C5BD0594EC:222969

Subject: Requested MOU
Date: Monday, February 4, 2019 at 10:52:24 AM Pacific Standard Time
From: Alves-Monaster, Blanca
To: Pamela Magee
Attachments: image001.jpg, Alternative Placement MOU.docx

Hi Pam,
It was nice to talk to you this morning. Here you go.
Blanca

Blanca A. Alves-Monaster, Ed.D.

Los Angeles Unified School District
Charter Schools Division

☎ (213) 241-8626 Fax (213) 241-2054

Please note that my email has changed to: b.alvesmonaster@lausd.net

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Charter Schools Division Mission:

The LAUSD Charter Schools Division fosters high quality educational opportunities and outcomes for oversight, and sharing of promising practices so that all students maximize their potential.

"We cannot solve our problems with the same thinking we used when we created them," Albert Einstein

AGREEMENT BETWEEN LOS ANGELES UNIFIED SCHOOL DISTRICT AND

**(“CHARTER SCHOOL”) FOR EDUCATIONAL PLACEMENT IN LAUSD
ALTERNATIVE PLACEMENT PROGRAMS FOR CHARTER SCHOOL STUDENTS
RESIDING IN LAUSD’S GEOGRAPHIC BOUNDARIES FACING EXPULSION**

THIS AGREEMENT is made by and between the LOS ANGELES UNIFIED SCHOOL DISTRICT (“LAUSD” or “District”), a school district duly formed and existing under the laws of the State of California, and _____

Charter School, (“Charter School”), a California non-profit corporation with a business address at _____ California _____

WITNESSETH:

WHEREAS, the District and Charter School are mutually interested in ensuring that educational opportunities are provided for all students who reside in LAUSD’s geographical boundaries;

WHEREAS, the LAUSD Board of Education and Superintendent have determined that there is a critical need for interim placement options for students in independent charter schools who have been suspended and are facing expulsion;

WHEREAS, the District and Charter School wish to avoid any disruption of educational services related to students pending expulsion hearings;

WHEREAS, the District operates community day schools (“CDS”) and other alternative educational programs, in accordance with Education Code section 48660 *et seq.*, for pupils who are expelled or referred through probation, school attendance review board, or district level referral process;

WHEREAS, independent charter schools may have limited interim placement options such as community day schools for students who have been suspended and are facing expulsion proceedings;

WHEREAS, aligned with Education Code sections 48900 *et seq.*, and 5 CCR section 11967.5.1 (f)(10), Charter School is in need of an alternative educational program for students on an interim basis whose expulsion proceedings are pending;

WHEREAS, the District and Charter School wish to enter into a cooperative effort to ensure the timely transfer of students for whom community day schools or other alternative educational programs are an appropriate interim placement;

WHEREAS, LAUSD holds admission hearings for students of other district expulsion (“ODE”) pursuant to Education Code section 48915.1 to determine whether an expelled student seeking enrollment should be admitted to LAUSD;

WHEREAS, there is a need for educational placement and AB 922 services for students who have been expelled from charter schools during the terms of their expulsion;

WHEREAS, there may be a need to facilitate educational referral to the Los Angeles County Office of Education (LACOE) for interim placement pending expulsion proceedings for Charter School students for certain serious offenses;

WHEREAS, nothing in this Agreement should be construed as divesting the Charter School's responsibility to ensure that discipline and expulsion proceedings are conducted and completed in a timely manner pursuant to the terms of the charter including ensuring that upon a student's satisfactory completion of the rehabilitation plan, the Charter School shall reinstate the student (i.e., clear the student's expulsion indicating that the student has met the terms of the rehabilitation plan);

NOW, THEREFORE, the District and Charter School agree as follows:

1. Term. The term of the Agreement will be coterminous with the Charter. This Agreement may be renewed upon the renewal term of the Charter School's term pursuant to Education Code section 47607. Renewal of the Agreement requires mutual agreement of the parties.
2. Interim Placement in LAUSD Community Day School or Alternative Educational Program Services.
 - 2.1 Charter School agrees to participate in this Agreement for the purpose of ensuring that students will have access to the District's CDS programs or other alternative educational programs upon referral from the Charter School.
 - 2.2 Upon issuing a suspension for a student who resides within LAUSD boundaries pending an expulsion hearing, Charter School will refer student to the District's Student Discipline and Expulsion Support Unit ("SDES") before the end of the suspension for an interim placement at a CDS or other alternative program.
 - 2.2.1 Charter School agrees to complete a Referral Form (attached hereto and incorporated by reference as Exhibit A) and forward student academic and behavior record for each student referred to the SDES pursuant to this Agreement.
 - 2.2.2 Should Charter School determine after the referral that the student will remain at the charter school pending the expulsion hearing based on the best interest of the student, or if Charter School secures another alternative interim placement at another charter school or school within its CMO, if appropriate and aligned with applicable charter petitions, Charter School will notify the District's SDES Unit of such determination.

- 2.2.3 Charter School shall notify SDES if a student with disabilities is suspended and facing expulsion proceedings. This Agreement does not supersede the IEP process for students with disabilities and any placement determination, procedural protections and/or any due process rights under the IDEA or Section 504 of the Rehabilitation Act. This agreement applies to students with disabilities once a manifestation determination IEP meeting has been held and the IEP team determines and documents a need for an interim placement. Charter School must follow the Division of Special Education policy and procedure to obtain placement through or at the District.
- 2.2.4 SDES shall conduct a review of applicable student records upon receipt of the Referral Form for appropriate placement and consideration of any health and safety issues for the limited purpose of identifying an interim placement.
- 2.3 Students facing expulsion on grounds of the following offenses will be immediately referred to LACOE for interim placement pending the outcome of expulsion proceeding:
- Unlawful gun possession. This applies to all types of guns including, but not limited to, firearms, air guns, stun guns, replica guns, and any device that discharges a metallic object by gun powder.
 - For students 16 years of age or older, assault of another person with a weapon in a manner likely to cause serious bodily injury.
 - For students 16 years of age or older, battery of another person causing serious bodily injury.
- 2.4 Charter School shall continue with the expulsion proceedings and hold expulsion hearing and expulsion appeals pursuant to the terms and timelines outlined in its charter.
- 2.4.1 If the student is not expelled either by decision of Charter School Administrator or an expulsion hearing decision by the Charter School Board/designated expulsion panel; or, if an expulsion order is overturned on appeal by the Charter School Board/designated expulsion panel; or if an expulsion is overturned by an administrative decision pursuant to a due process hearing for students with disabilities; or, if the timeline for expulsion proceedings have exceeded what is stated in the charter, Charter School will notify the student and District's Student Discipline Office to facilitate placement back in the Charter School.
- 2.4.2 If the student is expelled or if expulsion is upheld on appeal, Charter School shall notify the SDES pursuant to the terms of its charter including submitting an expulsion packet to include expulsion order, rehabilitation plan, and reinstatement eligibility immediately or as soon as practicable.
- 2.5 Upon the interim placement of the student in a District CDS or alternative program, the District will enter attendance for the student in CALPADS. There will be no costs

(including use of oversight fees) incurred by Charter School for interim placement pursuant to this MOU.

3. Placement of Charter School Expelled Students.

3.1 If the LAUSD Board of Education permits conditional enrollment for the Charter School expelled students, the District will provide educational placement and AB 922 services to those students during the terms of their expulsion;

3.2 If the LAUSD Board of Education denies enrollment of Charter School expelled students, the District will initiate a referral of school placement to the Los Angeles County Office of Education (LACOE) consistent with Education Code section 48916.1(f).

3.3 Upon a student's satisfactory completion of the rehabilitation plan, Charter School shall clear the student's expulsion order. Charter School shall provide SDES documentation of the clearance of the expulsion order.

4. Staffing.

3.1 District shall be solely responsible for staff providing services under this Agreement. District certifies that staff providing the services are adequately trained, have appropriate credentials, and prepared according to prevailing professional standards for providing such services, District certifies that it shall provide adequate supervision of the staff.

3.2 The District assures that its employees, subcontractors and agents providing services to students are adequately screened so as to prevent the assignment of personnel who may pose a threat to the safety and welfare of students, and that all such personnel shall provide evidence of freedom from tuberculosis for a period within six (6) months prior to the onset of service and provide certification at least once every four years thereafter. The District shall ensure compliance with the requirements of California Education Code Section 45125.1 regarding criminal background clearances and fingerprinting.

5. Termination. Participation in this Agreement may be unilaterally terminated by either of the parties. A party wishing to terminate shall provide thirty (30) days prior written notice to the other party, as noted in section 11 below, and termination will be effective on the date following the last date of the school term in which notice was received.

6. Indemnification. District indemnifies and holds harmless Charter School, its officers, directors, employees, agents and counsel, from and against any and all liabilities, losses, damages, claims, causes of action, judgments, suits, fines, penalties, and any connected expenses (including reasonable attorneys' fees) that are caused, directly or indirectly, by or as a result of the performance by District or its employees or agents of the services provided pursuant to this

Agreement, provided that nothing herein shall be construed to require the District to indemnify Charter School to the extent caused by the negligent acts of the Charter School or its employees.

District further indemnifies and holds harmless Charter School from all liabilities, losses, damages, claims or causes of action, judgments, suits, fines, penalties and any connected expenses (including reasonable attorneys' fees) imposed or sought to be imposed upon Charter School to pay any withholding taxes, Social Security, unemployment or disability insurance, employee benefits or similar items, including interest and penalties thereon, in connection with claims therefore made against Charter School by any governmental entity, regulatory authority or third party. This paragraph 6, Indemnification, shall survive termination of the Agreement.

7. Entire Agreement/Amendment. This Agreement and any exhibits attached hereto constitute the entire Agreement between the parties to the Agreement regarding the subject matter hereof and supersede any prior or contemporaneous written or oral understanding or agreement regarding the subject matter hereof, and may be amended only by written amendment executed by both parties to this Agreement.

8. Insurance. The District and Charter School have and agree to maintain, in full force and effect, a policy or policies of insurance evidencing all coverages and endorsements necessary, for purposes of effectuating the purposes of this Agreement. Copies of the certificates of insurance for each party shall be provided upon written request of any party to this Agreement.

9. Assignment. This Agreement and the services provided herein shall not be assigned by the District or Charter School.

10. Severability. If any section, provision or portion of this Agreement is held to be invalid, illegal or void by a court of proper jurisdiction, the remainder of this Agreement shall nevertheless subsist and continue in full force and effect.

11. Notice. Notice shall be in writing and be given by personal service, or by U.S. Mail, postage prepaid, as follows:

To LAUSD:

**Director
Los Angeles Unified School District
Charter Schools Division
333 South Beaudry Avenue 20th Floor
Los Angeles, CA 90017**

To [CHARTER SCHOOL]:

Notice shall be considered given when received, if personally served; if provided by interdistrict mail, on the following business day; or, if mailed, on the third day after deposit in any U.S. Post Office.

12. Applicable Laws. The District and Charter School agree to comply with all laws, rules and regulations applicable to these services.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date set forth adjacent to their respective signatures below.

The term of this agreement will be coterminous with the Charter Term

effective: _____ through _____

LAUSD:

LOS ANGELES UNIFIED SCHOOL DISTRICT

By _____ Date: _____

Name _____
Title _____

CHARTER SCHOOL:

By _____ Date: _____

Name _____
Title _____

Subject: Registration Reminder - All Charter Meeting on Wednesday
Date: Monday, February 4, 2019 at 7:03:41 AM Pacific Standard Time
From: Charter Operated Programs, LAUSD SELPA
To: pmagee@palihigh.org

[View this email in your browser](#)

Registration Reminder: All Charter Meeting February 6, 8:15-12:00 PM

Dear Colleague,

Ensure you are registered for Wednesday's annual charter meeting at [St. Anne's Conference Center](#). This annual meeting is open to all charter schools, options and councils. For Option 3 schools, meeting attendance counts towards attendance policy.

Annual Meeting Agenda:

- 8:15 AM - Doors Open and Hot Breakfast Available
- 8:45 AM - Welcome Remarks
- 9:15 AM - Guest Speaker: Greg Dutton, [Relay Graduate School of Education](#) and [Leverage Leadership Fellow](#)
 - *Session Title: Identifying The Highest Leverage Action Step*
 - *Session Description: Leaders will examine a small piece of Relay's observation and feedback process by learning how to write and identify high leverage action steps. After defining the components of a high quality action step, leaders will dive into the Get Better Faster Scope and Sequence and watch classroom videos to determine the most appropriate action step for the teacher.*
- 11:00 AM - Option 3 Executive Meeting (open meeting)

REGISTER HERE selecting "Charter Meeting" as the professional development session, followed by the 2/6 option.

In your service,

The Charter Operated Programs Team
LAUSD SELPA

You are receiving this email because you are affiliated with the Charter Operated Programs Team at LAUSD.

Our mailing address is:

Charter Operated Programs - LAUSD SELPA
333 S. Beaudry Avenue, 17th Floor
Div. of Special Education - Charter Operated Programs
Los Angeles, CA 90017

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Subject: Charter Weekly - February 3rd

Date: Sunday, February 3, 2019 at 7:59:51 AM Pacific Standard Time

From: Charter Operated Programs, LAUSD SELPA

To: pmagee@palihigh.org

[View this email in your browser](#)

2018-19 Charter Weekly, Issue #17

TO REVIEW

New Items:

- **Dr. Michelle King's Passing** - We are deeply saddened to share that our beloved former Superintendent, Dr. Michelle King, has passed away. The COP team would like to share a few words from the District on Dr. King's passing: *As a Los Angeles Unified graduate, parent, life-long educator, and the first African American woman to lead the district, Dr. King was truly an inspiration. She was a collaborative and innovative leader who broke down barriers to create more equitable opportunities for every student. Her warmth, love and generosity transformed countless lives and left a legacy that will continue to impact us for generations. We offer our heartfelt condolences to Dr. King's daughters, parents and brother, as well as all of her family and friends whose lives she so deeply and positively touched.*

Previous Items:

- **Updated Option 3 Program Grants** - Please see [this recently sent email](#) on updated Option 3 grant links. Grant deadlines are approaching.
- **Option 3 Meetings** - Ensure that appropriate staff register for an upcoming Option 3 meeting (schedule found [HERE](#)) at: <https://tinyurl.com/COPtrainings>

COP TRAININGS & EVENTS

We have included the next couple of week's worth of trainings, organized by PLC, below (complete PLC, with training descriptions, can be found [HERE](#)). **You can register for all COP trainings at:** <https://tinyurl.com/COPtrainings>

- **Charter Meetings:**
 - 2/6, 8:15-12:00 PM: All Charter Meeting and mini-PD on Observation and Coaching

- **Inclusive School Practices:**
 - 2/4, 8:00-12:00 PM: *Coaching Universal Design for Learning*
 - 2/7, 8:30-12:30 PM: *Using the Pre-Referral Intervention Manual*
 - 2/8, 2:00-4:00 PM: *Differentiated Instruction (Webinar - Direct registration link [HERE](#))*
- **Administrators PLC:**
 - 2/7, 8:00-12:00 PM: *Using Welligent to Service Track and Solve Overdue IEPs*
- **Mental Health PLC:**
 - 2/14, 9:00-12:30 PM: *Cultural Context & Trauma: Implications for Mental Health Providers*
- **Paraeducator PLC:**
 - 2/5, 12:30-2:30 PM: *Data Collection Tools: When and How to Use Them*
- **Psychological Supports PLC:**
 - (New session added) - 3/7, 1:00-3:30 PM: *Counseling, Tracking, and Documentation - The training will review how DIS and ERICS providers can create appropriate DIS/ ERICS goals, PLP's, and align service documentation to meet quality assurance standards.*

OPPORTUNITIES IN THE CHARTER COMMUNITY

New Items:

- **Raising Achievement for English Learners** - Synergy Charter Schools is hosting a 3-week series on instructional interactive read aloud. The dates of the trainings are February 27th, March 22nd and April 8th. Schools can registration with [Sommer Jones](#) and more information can be found [HERE](#).
- **Transition Fair** - Granada Hills Charter High School is hosting a transition fair for high school students with disabilities on March 14th from 2:00-6:00 PM. All COP high school' parents and students are invited. The fair will have many vendors and agencies such as DOR, Regional Center, vocational schools and job opportunities, community colleges, and more. A fair flyer can be found [HERE](#).

Previous Items:

- All previous items have expired.

FOR YOUR INFORMATION

New Items:

- **Marshall Memo** - View the latest round-up of important ideas and research in K-12 education [HERE](#).
- **Upcoming Conference on Dyslexia and Literacy** - The Dyslexia Foundation is hosting a February 15th conference on understanding executive functions, language, and reading. More information can be found [HERE](#).

Previous Items:

- All previous items have expired.

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Los Angeles, CA 90017

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Subject: EZ Access Request Pending Approval Notification

Date: Friday, February 1, 2019 at 10:09:41 AM Pacific Standard Time

From: LAUSD_Sender@lausd.net

To: pimagee@palihigh.org

CC: schock@lausd.net, mbush@palihigh.org, vanessa.leonard@vhap.org, vanessa.leonard1@lausd.net

An EZ Access request has been submitted by Vanessa Leonard for 1879801 PALISADES CHTR SH.

The role(s) being requested are:

WELLIGENT - Welligent Access

Please click on this [link](#) to log in the EZ Access system to approve this request.

Note: Please do not reply to this message. This e-mail message was sent from a notification-only address that cannot accept incoming e-mail.

B02E082B-B36D-44DB-9495-1975FE77CB00:222961

Subject: Want to make an 'impact'? Need to start a 'program'? Require 'assistance'? Our grants/assistance pools are open!

Date: Friday, February 1, 2019 at 7:35:22 AM Pacific Standard Time

From: Charter Operated Programs, LAUSD SELPA

To: pmagee@palihigh.org

[View this email in your browser](#)

Now Open: Impact Grant Closes 2/4: Program Development and NPA/NPS Assistance Pool

Dear Colleague,

We wanted to send you an update about one grant pool opening today and two that close on Monday. Should have any questions, please reach out to [Dixon Deutsch](#).

OPENS FEBRUARY 1ST:

- **Impact Grant** – Access to financial assistance to develop programs or supports that have a citywide impact to the Option 3 community of charter schools. Schools should submit applications with at least one other school. [Submit application HERE](#). **March 4, 2019 - Application Due**

GRANTS THAT CLOSE FEBRUARY 4TH:

- **Program Development Grants** – Access to financial assistance to support the development or expansion of high-quality and impactful special education programs and supports. [Submit application HERE](#). **February 4, 2019 – Application Due**
- **NPA/NPS Assistance Pool (Request for Assistance)** – Access to financial assistance to fund extraordinary non-public school (NPS) placements and/or non-public agency (NPA) contracts. [Submit application HERE](#). **February 4, 2019 – Application Due**

Participation is strongly encouraged and interested schools should apply via the links above.

In your service,

The Charter Operated Programs Team
LAUSD SELPA

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Los Angeles, CA 90017

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Subject: FW: Internships for high school students!
Date: Thursday, January 31, 2019 at 2:46:51 PM Pacific Standard Time
From: Holdorff, Allison
To: Pam Magee
Attachments: image001.png, The Intern Project Program Overview.pdf, The Intern Project_Student Flier_2019.pdf

FYI

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

From: "Cohen, Stephanie" <SCohen@bos.lacounty.gov>
Date: Thursday, January 31, 2019 at 1:57 PM
To: "Cohen, Stephanie" <SCohen@bos.lacounty.gov>
Subject: Internships for high school students!

Hi Friends:

Hope you are all well! Wanted to share this internship opportunity for high school students, please help distribute. Supervisor Kuehl is a key sponsor of this program each year and we hope to have some Third District students participate.

Best,
Stephanie

Stephanie B. Cohen
District Director, West/Metro LA
O: 310.231.1170
C: 213.448.6221
[Web/Facebook/Twitter](#)



Sheila Kuehl
Supervisor Sheila Kuehl

[Sign Up for Kuehl Happenings](#)

From: Sam Gelinas [mailto:samg@lapromisefund.org]
Sent: Wednesday, January 30, 2019 3:14 PM
To: McBride, Danette; Hudley-Hayes, Genethia

Subject: Internships for high school students!

Hi Genethia and Danette!

The application for [The Intern Project \(TIP\)](#) is now open. We are looking for high school juniors seeking paid summer jobs in industries including Arts, Media & Entertainment, Engineering & Technology, Health & Medicine, and Social Impact. Past partners include Bad Robot, WME, Space X, NBC Universal, Kaiser and more. In addition to the internship, students receive training and professional skill building, visit other companies, and network with the rest of the summer 2019 cohort. All current juniors attending public schools in Los Angeles are eligible to apply. Please promote the application to your districts!

We are also looking for companies that are interested in hosting. If you know of anyone interested in investing in a great young person this summer, please share the attached deck. I would be happy to touch base on how best to promote to schools and students, or businesses. Thank you!

Sam Gelinas
Chief Program Officer
LA Promise Fund
202 W. 1st Street | Suite 160
Los Angeles | CA | 90012
p: (213) 745-4928 ext.5344
www.lapromisefund.org
Follow us on [Twitter](#) & [Facebook](#)

Empowering students. Strengthening families. Building communities.

The Intern Project

What We Do

The Intern Project (TIP) places deserving public high school juniors and seniors across Los Angeles County in paid summer internships for 4 to 8 weeks based on their skills and career interests. Through TIP, students have worked in fields like Arts, Media & Entertainment, Engineering & Tech, Business, Government/Non-Profit/Philanthropy, and Healthcare & Medical Technology.

Throughout the course of the summer, the LA Promise Fund offers professional development training, skill building, as well as field trips and special events to support the students' on-the-job learning.

The online application opens on January 7, 2019 and closes on February 24, 2019 at 11:59pm PST. To apply, go to theinternproject.org.

“ TIP is AMAZING. They understand the whole process of becoming an intern and they offer tools to prepare us for future professional experiences.”

**- Christine Nabung, TIP Alumna 2017,
LA City Hall**



Our Impact

276

Student Interns Hired

\$360K+

Paid Wages

95%

Students of Color

100%

College Bound

90%

Eligible for
Free/Reduced Lunch

100%

Recommend to
Other Students

60%

First generation
college goers

70+

Companies participated
since 2014

Questions?

For questions, email us at theinternproject@lapromisefund.org

WEB theinternproject.org | **IG** [@theinternproject_la](https://www.instagram.com/theinternproject_la)

Subject: Register Now: All Options/Council Annual Meeting, February 6, 8:15-12:00 PM

Date: Wednesday, January 30, 2019 at 5:59:49 AM Pacific Standard Time

From: Charter Operated Programs, LAUSD SELPA

To: pimagee@palihigh.org

[View this email in your browser](#)

Charter Meeting: All Options/Councils Annual Meeting February 6, 8:15-12:00 PM

Dear Colleague,

Please register for next week's annual charter meeting at [St. Anne's Conference Center](#).

This annual meeting is open to all charter schools, options and councils. For Option 3 schools, meeting attendance counts towards attendance policy.

Annual Meeting Agenda:

- 8:15 AM - Doors Open and Hot Breakfast Available
- 8:45 AM - Welcome Remarks
- 9:15 AM - Guest Speaker: Greg Dutton, [Relay Graduate School of Education](#) and [Leverage Leadership Fellow](#)
 - *Session Title: Identifying The Highest Leverage Action Step*
 - *Session Description: Leaders will examine a small piece of Relay's observation and feedback process by learning how to write and identify high leverage action steps. After defining the components of a high quality action step, leaders will dive into the Get Better Faster Scope and Sequence and watch classroom videos to determine the most appropriate action step for the teacher.*
- 11:00 AM - Option 3 Executive Meeting (open meeting)

[REGISTER HERE](#) selecting "Charter Meeting" as the professional development session, followed by the 2/6 option.

In your service,

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LAUSD SELPA

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Subject: All Option and Option 3 Executive Board Meeting

Date: Wednesday, January 30, 2019 at 5:19:22 AM Pacific Standard Time

From: Deutsch, Dixon

To: Kate Dove, David Hussey, Lara, Nancy, Irene Sumida, Hong, John, hhamalian@brightstarschools.org, Gayle Nadler, Erin Studer, Washington, La shun, Brian Bauer, Yvette King-Berg, Pallares, Lenore, Jacqueline Paneque, Gina Plate, Ana Ponce, Vivian Haun, Pamela Magee, Samson, Cheryl, Parker Hudnut

Subject: EZ Access Request Pending Approval Notification

Date: Tuesday, January 29, 2019 at 1:31:03 PM Pacific Standard Time

From: LAUSD_Sender@lausd.net

To: pimagee@palihigh.org

CC: schock@lausd.net, mbush@palihigh.org, mkangavari@tesidea.com, megan.kangavari@lausd.net

An EZ Access request has been submitted by Megan Kangavari for 1879801 PALISADES CHTR SH.

The role(s) being requested are:

WELLIGENT - Welligent Access

Please click on this [link](#) to log in the EZ Access system to approve this request.

Note: Please do not reply to this message. This e-mail message was sent from a notification-only address that cannot accept incoming e-mail.

51350C3C-9061-4275-8669-3EC69BF2ACDD:222754

Subject: RE: DVR Summary Report (Palisades CHS) 1/29/18
Date: Tuesday, January 29, 2019 at 1:10:54 PM Pacific Standard Time
From: Bushnell, Zachary
To: Pamela Magee, Mary Bush
Attachments: Palisades CHS 8798_ DVR Summary Report.pdf

Good Afternoon,

I have attached Palisades Charter High School's DVR Summary. Please print a copy so that we may review with you during the summary conference.

Respectfully,

Zachary A. Bushnell
Program Specialist
Special Education Service Center West
310-235-3716

INTRODUCTION

The District Validation Review (DVR) is an on-going internal monitoring process for special education programs, mandated by the Modified Consent Decree (MCD). It is designed to measure compliance with federal and state laws and the District's special education policies and procedures.

The DVR was conducted at the school by a DVR Team composed of local district and school staff members. The DVR Team reviewed student records, documents, and school data; observed classrooms; verified delivery of services and supports; and conducted interview meetings with school staff and parents.

ORGANIZATION OF SUMMARY REPORT

The Summary Report consists of four parts. Part I, *Commendations*, lists the DVR Team's commendations to the school. Part II, *Activity Findings*, provides a description of each activity and summarizes the review findings. Part III, *Corrective Action Plan*, provides the required corrective action(s) to support correction of noncompliant findings, if applicable. Part IV, *Recommendation Certification*, is included as appropriate.

FOLLOW-UP

The Division of Special Education and local district staff will conduct follow-up monitoring and technical assistance activities to ensure the completion of each school's corrective actions and recommendation(s), as appropriate. During the subsequent school year, additional monitoring may be conducted. The District's office responsible for Section 504 compliance will review school findings regarding Section 504 compliance and will be available to provide technical assistance.

PART 1: SCHOOL COMMENDATIONS

The DVR Team commends the school for:

- Completing the pre-review tasks and activities, and being well-prepared for the District Validation Review.
- Providing a positive and supportive educational environment for students.

PART 2: ACTIVITY FINDINGS

A. Student Record Review

Student records were reviewed to determine compliance with requirements for developing the IEP. **94%** of the review items were compliant.

B. Document Review

Specific documents were reviewed to determine compliance with District policies and procedures. **100%** of the review items were compliant

C. Classroom Observation

Classroom observation(s) were conducted to review District recommended least restrictive environment practices. **100%** of the recommended practices were evident during observations of the classroom(s).

D. IEP Implementation: Services

Interviews were conducted to determine if services documented in the students' IEPs are being provided. **100%** of the services are provided as documented in the IEPs reviewed.

E. IEP Implementation: Instructional Accommodations

Interviews were conducted to determine if instructional accommodations documented in the students' IEPs are being provided. **100%** of the staff interviewed are providing the instructional accommodations as documented in the IEPs reviewed.

PART 2: ACTIVITY FINDINGS (Continued)

<p>F. <u>Section 504 Implementation</u></p> <p>Interviews were conducted to determine if all accommodations documented in the students' Section 504 Plans are being provided. <u>86%</u> % of the staff interviewed are providing the accommodations as documented in the Section 504 Plans reviewed.</p>
<p>G. <u>Resource Specialist Teacher (RST) Initial Assessment Report</u></p> <p>Initial assessment reports were reviewed to determine if all required elements were contained. <u>2</u> initial assessment reports were reviewed. <u>100</u> % report(s) contained all required elements.</p>
<p>H. <u>IEP Report of Progress and Achievement Verification</u></p> <p>Student records were reviewed to verify that each "IEP Report of Progress and Achievement from Current IEP" was updated in the Welligent system. <u>100%</u> of the "IEP Report of Progress and Achievement from Current IEP" pages reviewed were updated.</p>
<p>I. <u>Staff Interview</u></p> <p>An interview was conducted to determine school staff awareness of and implementation of special education policies and procedures. The percentages of responses to the interview questions were as follows:</p> <p><u>100%</u> "Yes" <u>0%</u> "No" <u>0%</u> "NA"</p>

PART 2: ACTIVITY FINDINGS (Continued)

<p>J. <u>Staff Survey</u></p> <p>A survey was distributed to school staff to obtain information regarding staff opinion of the school's special education programs and compliance with legal mandates. The percentages of responses to the survey items were as follows:</p> <p>81% "Yes" 15% "No" 4% "Not Applicable" 0% Unable to score</p>
<p>K. <u>Parent Interview</u></p> <p>An interview was conducted to determine parent/guardian awareness and perception of special education at the school. The percentages of responses to the interview questions were as follows:</p> <p>80% "Yes" 20% "No" 0% "NA"</p>
<p>L. <u>Parent Survey</u></p> <p>A survey was distributed to parents of students with disabilities to obtain information regarding parent opinion of the school's special education programs and compliance with legal mandates. The percentages of responses to the survey items were as follows:</p> <p>89% "Yes" 5% "No" 6% "Not Applicable" 1 Unable to score</p>

PART 3: CORRECTIVE ACTION PLAN

District Validation Review
2018-2019

DUE DATE: 3/15/2019, FRIDAY

Review Date(s): 1/29/2019 1/29/2019

School: Palisades Charter High School Loc. Code: 8798 Local District: XR

Principal: Dr. Pam MAGEE School Team Members: Mary Bush Dawn Pellerin

APPROVED BY: _____

Signature: Local District Superintendent, or Designée

Date

Corrective Action: Submit written documentation verifying all of the compliance items in this section have been reviewed with staff. Examples include detailed professional development agenda, staff sign-in.

Item: 81 / 1 The school informs parents that the District offers training for parents about special education issues.

Item: 88 / 1 At the IEP meeting, the IEP team discusses transition services planning for students 14 or older.

Item: 107 / 4 The IEP is conducted within 12 months of the previous IEP.

Item: 111 / 1 For an initial assessment and a three year reassessment, vision and hearing screening are conducted within the previous 12 months of the IEP date unless parental permission is denied.

Item: 114 / 4 The IEP documents present levels of performance that include how the disability affects the student's involvement and progress in the general education curriculum.

Item: 116 / 6 "The IEP documents a direct relationship between the present levels of performance, goals, supports, and special education services provided to the student to result in educational benefit.

Item: 118 / 4 The student's placement and services are provided in accordance with the IEP.

Corrective Action: Submit the student specific documentation listed in this section. Examples to include an amended IEP or Inter-Office Correspondence from principal.

Item: 111 For an initial assessment and a three year reassessment, vision and hearing screening are conducted within the previous 12 months of the IEP date unless parental permission is denied.

Jacob Silver

Item: 114 The IEP documents present levels of performance that include how the disability affects the student's involvement and progress in the general education curriculum.

Justin Zakariaie

Alvin Carrillo

Molli Frenkel

Ashley Soroudi

Item: 116 "The IEP documents a direct relationship between the present levels of performance, goals, supports, and special education services provided to the student to result in educational benefit.

Maris Mac Farland

Justin Zakariaie

Corrective Action: Submit the student specific documentation listed in this section. Examples to include an amended IEP or Inter-Office Correspondence from principal.

Alvin Carillo

Molli Frenkel

Bent De Roc

Ashley Soroudi

Item: 118 The student's placement and services are provided in accordance with the IEP.

Molli Frenkel

Liliana Toppato

Jacob Hernandez

Adrian Maximo

PART 4: RECOMMENDATION CERTIFICATION

School: **Palisades Charter High School** Loc. Code: **8798** Local District / XR

DUE DATE: 3/15/2019, FRIDAY

Review Date(s): **1/29/2019 1/29/2019**

- Implement procedures to ensure the school adheres to special education related timelines.
- Review responses on the DVR Staff and Parent Surveys and Parent's Parking Lot to determine follow-up and/or training needs.

Principal

Principal Signature

Date

Subject: RE: DVR Follow-Up (Palisades CHS) 1/29/18
Date: Monday, January 28, 2019 at 11:51:42 AM Pacific Standard Time
From: Bushnell, Zachary
To: Mary Bush, Pamela Magee, Ilene Ivins
CC: Davis, Danielle, Carolin Herrmann, Medina, Bette
Attachments: image001.jpg, image002.jpg

Good Morning Mary Bush,

A representative from the Charter Division of Special Education and myself will arrive at 08:30am. As noted we will observe 2 classes and interview teachers with regard IEP services and accommodation, as well as 504 accommodations.

Following the above-mentioned activity we would only need a space to enter the data collected into the DVR to generate a summary report (I will review the summary report with School Principal and Team).

Note: All DVR activities and data entries were completed in December, except for classroom observations and interviews due to school wide testing.

Respectfully,

Zachary Bushnell

From: Mary Bush <mbush@palihigh.org>
Sent: Monday, January 28, 2019 8:16 AM
To: Bushnell, Zachary <zab2496@lausd.net>; Pamela Magee <pmagee@palihigh.org>; Ilene Ivins <iivins@palihigh.org>
Cc: Davis, Danielle <ddavi6@lausd.net>; Carolin Herrmann <cherrmann@palihigh.org>
Subject: RE: DVR Follow-Up (Palisades CHS)

Good morning Zachary,

We're looking forward to seeing you tomorrow. Can you please give me your agenda to include arrival time and # of people attending so we can reserve parking? Do you need a space to work? When did you want to conduct teacher interviews? We're hoping it is during teachers' prep period.

I look forward to hearing from you.

Best,

Mary



MARY BUSH, ASSISTANT PRINCIPAL
Student Support Services
Palisades Charter High School
15777 Bowdoin St | Pacific Palisades CA 90272
T 310.230.7240 | F 310.454.6319
mbush@palihigh.org

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

From: Bushnell, Zachary <zab2496@lausd.net>
Sent: Thursday, January 24, 2019 7:20 PM
To: Mary Bush <mbush@palihigh.org>; Pamela Magee <pmagee@palihigh.org>; Ilene Ivins <iivins@palihigh.org>
Cc: Davis, Danielle <ddavi6@lausd.net>; Carolin Herrmann <cherrmann@palihigh.org>
Subject: Re: DVR Follow-Up (Palisades CHS)

Good Evening,

Thank you. I look forward to meeting with you and your team again. On the day of my follow-up visit I will randomly select and observe 2 classrooms in which 2 students from the randomly selected IEPs (10%) identified prior to my previous visit. In addition the aforementioned process will be enacted for teacher interviews concerning both IEP accommodations and 504 accommodations.

Respectfully,

Zachary Bushnell

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From: Mary Bush <mbush@palihigh.org>
Sent: Thursday, January 24, 2019 6:56 PM
To: Bushnell, Zachary; Pamela Magee; Ilene Ivins
Cc: Davis, Danielle; Carolin Herrmann
Subject: RE: DVR Follow-Up (Palisades CHS)

Good evening,

January 29th works for us. I'm available until 2pm that day. Can you send me the agenda, i.e. which classrooms you'd like to observe and/or teachers you'd like to interview so we can prepare for your visit?

Looking forward to seeing you,

Mary



MARY BUSH, ASSISTANT PRINCIPAL
Student Support Services
Palisades Charter High School
15777 Bowdoin St | Pacific Palisades CA 90272
T 310.230.7240 | F 310.454.6319
mbush@palihigh.org

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

From: Bushnell, Zachary <zab2496@lausd.net>
Sent: Thursday, January 24, 2019 10:58 AM
To: Pamela Magee <pmagee@palihigh.org>; Ilene Ivins <iivins@palihigh.org>; Mary Bush <mbush@palihigh.org>
Cc: Davis, Danielle <ddavi6@lausd.net>
Subject: Re: DVR Follow-Up (Palisades CHS)

Good Morning,

I am sending this email to inquire if I could come to Palisades Charter High School to complete DVR classroom observations and teacher interviews on either of the following days?:

- Tuesday, January 29, 2019
- Thursday, January 31, 2019

Respectfully,

Zachary A. Bushnell
Program Specialist
Special Education Service Center West
310-235-3716

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Subject: Re: Your Organization Featured in Online Posts
Date: Monday, January 28, 2019 at 2:33:48 AM Pacific Standard Time
From: Holdorff, Allison
To: Pamela Magee
Attachments: image001.jpg, image002.jpg

Thank you. This is disconcerting.

Get [Outlook for iOS](#)

From: Pamela Magee <pmagee@palihigh.org>
Sent: Saturday, January 26, 2019 12:42 PM
To: Holdorff, Allison
Subject: FW: Your Organization Featured in Online Posts

Hi Allison,
I hope you're enjoying this beautiful day! Here's the post referencing CEO salaries I mentioned the other day.
Best,
Pam

PAM MAGEE, ED.D.
Executive Director/Principal
Palisades Charter High School
15777 Bowdoin Street
Pacific Palisades, CA 90272
(310) 230-6630
pmagee@palihigh.org
<https://calendly.com/pammagee>

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

From: Keith Dell'Aquila <KDellAquila@ccsa.org>
Date: Friday, January 18, 2019 at 2:16 PM
Cc: Cassy Horton <chorton@ccsa.org>, Chris Copolillo <ccopolillo@ccsa.org>, Jason Rudolph <jrudolph@ccsa.org>, Luis Figueroa <lfigueroa@ccsa.org>
Subject: Your Organization Featured in Online Posts

Good afternoon, Charter Leaders,

We wanted to let you know that the names of your schools and reported salaries of senior leaders are being circulated in UTLA-aligned online communities (Twitter and Facebook groups). This post does not appear to have been shared widely and does not appear to have been shared by official UTLA accounts or reflected in any media coverage. Still, we want to flag it for you in case it get gains additional traction or if your organizations receive additional attention.

Please let us know if you need any support or if you and your schools have been targeted in any way.

Thank you for continuing to serve LA students and families well during this challenging time.

Keith Dell'Aquila
Director, Regional Advocacy, Greater Los Angeles
213-864-6310 | kdellaquila@ccsa.org

IF THERE IS MONEY TO PAY THE SUPERINTENDENT 350,000.00 A YEAR

AND PAY MANY CHARTER SCHOOL "CEOs" THESE AMOUNTS A YEAR,

School	2015 Salary	Position	2014-15 Enrollment	\$ Per Child
Alliance Public Schools	\$312,000	Director and CEO	10,919	\$29
Aspire Public Schools	\$277,130	CEO	13,546	\$20
Celerity	\$256,245	CEO	3,447	\$74
Green Dot	\$223,379	President and CEO	8,619	\$26
Citizens of the World	\$221,238	Executive Director	981	\$226
KIPP LA Schools	\$205,126	Executive Director	4,014	\$51
New West	\$203,861	Executive Director	751	\$271
ICEF	\$194,812	Chief Executive	3,488	\$56
New Designs Charter	\$192,708	CEO	1,096	\$176
Pallasades Charter	\$181,725	Executive Director	3,444	\$53
Extera	\$181,375	CEO	648	\$280
Birmingham Charter	\$174,870	Principal/CEO	3,256	\$54
Accelerated School	\$173,617	Founder CEO	1,000	\$174
PUC	\$172,430	Treasurer	4,614	\$37
Camino Nuevo	\$170,327	Executive Director	3,137	\$54

THEN, WHY THERE IS NO MONEY FOR NURSES, LIBRARIANS, PSYCHOLOGISTS, & COUNSELORS?



Registration for the 26th Annual California Charter Schools Conference is open! [Register today and save!](#) The conference will be held March 11-14, 2019 at the Sacramento Convention Center. We look forward to seeing you there!

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Subject: Charter Weekly - January 27th

Date: Sunday, January 27, 2019 at 5:04:10 PM Pacific Standard Time

From: Charter Operated Programs, LAUSD SELPA

To: pmagee@palihigh.org

[View this email in your browser](#)

2018-19 Charter Weekly, Issue #16

TO REVIEW

New Items:

- **Updated Option 3 Program Development and Assistance Pool Grant Links** - Please see [this recently sent email](#) on updated Option 3 grant links.

Previous Items:

- **Fiscal Council** - The Option 3 Fiscal Council was rescheduled to an online meeting and will now take place on January 31, 9:00 - 11:00 AM. Register [HERE](#).
- **Behavior Symposium** - As a reminder, we recently sent out registration information for the upcoming February symposium. More information can be found [HERE](#).
- **Welligent Support** - As an FYI, supportive Welligent information and job aides can be found on the Welligent Support's website [HERE](#).
- **Option 3 Meetings** - Ensure that appropriate staff register for an upcoming Option 3 meeting (schedule found [HERE](#)) at: <https://tinyurl.com/COPtrainings>

COP TRAININGS

Trainings will remain scheduled but could be rescheduled pending the work stoppage.

We have included the next couple of week's worth of trainings, organized by PLC, below (complete PLC, with training descriptions, can be found [HERE](#)). You can register for all COP trainings at:

<https://tinyurl.com/COPtrainings>

- **Inclusive School Practices:**
 - 1/28, 8:00-12:00 PM: Universal Design for Learning
 - 2/1, 2:00-4:00 PM: Co-Teaching (Webinar - Register at the link above and the COP team

will register you)

- 2/4, 8:00-12:00 PM: Coaching Universal Design for Learning
- 2/7, 8:30-12:30 PM: Using the Pre-Referral Intervention Manual
- 2/8, 2:00-4:00 PM: Differentiated Instruction (Webinar - Direct registration link [HERE](#))
- **Administrators PLC:**
 - 2/7, 8:00-12:00 PM: Using Welligent to Service Track and Solve Overdue IEPs
- **Mental Health PLC:**
 - No upcoming trainings
- **Paraeducator PLC:**
 - 2/5, 12:30-2:30 PM: Data Collection Tools: When and How to Use Them
- **Psychological Supports PLC:**
 - No upcoming trainings

CHARTER SECTOR OPPORTUNITIES

New Items:

- No new items for this week.

Previous Items:

- All previous items have expired.

FOR YOUR INFORMATION

New Items:

- **Marshall Memo** - View the latest round-up of important ideas and research in K-12 education [HERE](#).

Previous Items:

- All previous items have expired.

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Subject: Update: Request Processed - No Action Needed: Account Request#9E8D424C - no further action needed

Date: Friday, January 25, 2019 at 6:55:01 AM Pacific Standard Time

From: OneAccessAdmin@lausd.net

To: pimagee@palihigh.org, schock@palihigh.org, mbush@palihigh.org, OneAccessApprovers@lausd.net, OneAccessApprovers@lausd.net

The following SSO Request does not require any further action. The Request has been approved, rejected, or the approval activity for this Request has expired.

Requestor:

Built-in Synchronization Account ()

For Location:

PALISADES CHS (1879801) ;

Request submitted on:

2019-01-24 22:26 (GMT)

Request details:

SSO Request Code: 9E8D424C

Subject: Approval Pending: Account Request#9E8D424C for Lozano, George
Date: Thursday, January 24, 2019 at 2:26:47 PM Pacific Standard Time
From: OneAccessAdmin@lausd.net
To: pimagee@palihigh.org, schock@palihigh.org, mbush@palihigh.org,
OneAccessApprovers@lausd.net, OneAccessApprovers@lausd.net

Please approve or reject the following SSO Request:

Requestor:
Built-in Synchronization Account ()

For Location:
PALISADES CHS (1879801) ;

Request submitted on:
2019-01-24 22:26 (GMT)

User:
Display Name: Lozano, George
First Name : George
Middle Init.: A
Last Name : Lozano
Organization: Palisades Charter High School
Contract # : 3102306659
Requested Account Expiration: 2020-01-24 00:00
EmployeeType: Charter

Request details:
SSO Request Code: 9E8D424C

Subject: Re: Math placement
Date: Thursday, January 24, 2019 at 1:02:31 PM Pacific Standard Time
From: Shibata, Brett
To: Chris Lee, Tami Christopher, Pamela Magee
Attachments: Outlook-1490739996.png

Chris

Thanks! Let me know when the date is finalized.

Brett

From: Chris Lee <clee@palihigh.org>
Sent: Thursday, January 24, 2019 9:58 AM
To: Shibata, Brett; Tami Christopher; Pamela Magee
Subject: Re: Math placement

Hi Brett,
Double checking, but the tentative date is May 18th. I will confirm ASAP.



Chris Lee, Ed. D.
Assistant Principal
Director of Academic Planning & Guidance Services
Palisades Charter High School
15777 Bowdoin St | Pacific Palisades CA 90272
T 310.230.7250 | clee@palihigh.org

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

From: Shibata, Brett <bss8493@lausd.net>
Sent: Thursday, January 24, 2019 9:31:48 AM
To: Chris Lee; Tami Christopher; Pamela Magee
Subject: Re: Math placement

Chris & Tammy

Just following up again to see if you have come up with a date for your placement tests. Still in May?

Brett
Revere MS

From: Shibata, Brett
Sent: Saturday, December 8, 2018 10:41 AM
To: clee@palihigh.org; tchristopher@palihigh.org; Pamela Magee
Subject: Math placement

Chris and Tammy

Happy Holidays! I hope as the semester winds down all things are merry and bright up there. Wanted to ask if your team has come up with a date for your placement tests in May? We put out a calendar of events for our 8th graders in January and like to that date in there. Thanks!

Brett

Sent from my iPhone

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